



# Workshop 1: Riverine Litter

1. *Addressing riverine litter is often an end-of-pipe solution (catching waste, bubble barrier et cetera.)*
  2. *This end-of-pipe solutions approach must be regarded a transitional state*
  3. *Prevention of littering is key, which must include: policies, lobbying, education and redesign of products*
  4. *An important obligation should be that each municipality in a river catchment area must become responsible for collecting and preventing the litter in their part of the catchment area. For this, pressure must be put at the international level (including EU) and national level.*
  5. *A special KIMO working group addressing this issue should be established*
  6. *Municipalities of Lomma (SE), Katwijk & Harlingen (both NL) are likely interested in an international project*
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# Workshop 2: Plastic Pollution

1. *Are there specific actions that your municipality could implement to reduce plastic pollution?*
    - *Translating national plastic plans to local plans/ actions*
    - *Bans on sending material into the air such as balloons, lanterns etc.*
    - *Advertise/ implement water stations for refillable water bottles*
    - *Procurement of plastic alternative such as cutlery*
    - *Removal of single-use plastic in catering such as restaurant terraces*
    - *Installation of filters for rain water, sport fields and sewage treatment*
    - *24 hour opening hours for recycling stations*
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# Workshop 2: Plastic Pollution


*2. Are there specific items that your municipality could reduce or remove – which ones?*

- *Single use items such as:*
  - *confetti*
  - *balloons*
  - *cotton buds*




## Workshop 2: Plastic Pollution

*3. Are there areas in your municipality that could be better to catch litter before it enters the sea?*

- Installation of seabins*
  - Redesigning and location of bins*
  - Traps for windblown litter*
  - Focus on separation of waste water and surface water*
  - Filtering of rain water*
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- The bottom of the slide features a decorative graphic consisting of several overlapping, wavy lines in shades of blue and red, creating a sense of movement and depth.


## Workshop 2: Plastic Pollution

4. *How could the actions be implemented in practice and are there any “roadblocks”?*
- *Other municipalities (inconsistencies and cooperation)*
  - *Naitonal Government policies*
  - *Lack of awareness from the general public*
  - *Negative public reaction to changes (ruining their fun!)*
  - *Economic impacts (potential increased costs)*
  - *Use KIMO’s influence as an official advisory organisation (information sharing)*
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# Workshop 3: Pitch In

## Reducing microplastic emissions from artificial sports pitches

*How can we use procurement to reduce microplastics from artificial turf?*

- *Make microplastic reduction a condition for planning consent*
  - *Include good environmental practice a prerequisite for procuring new maintenance contracts*
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# Workshop 3: Pitch In

## Reducing microplastic emissions from artificial sports pitches

*How can we reduce microplastics from existing pitches?*

*Improve maintenance:*

- *Create incentives to maintain pitches more regularly (e.g. Lower rent)*
- *Provide training to maintenance staff*
- *Raise awareness of best practice guidelines*

*Retrofit existing pitches:*

- *Silt traps*
  - *Boot brushing stations*
  - *Barriers to keep microplastics inside the pitch*
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## Workshop 3: Pitch In

### Reducing microplastic emissions from artificial sports pitches

*How can we change player behaviour to reduce microplastics?*

- *Raise awareness (especially amongst children)*
- *Pressure FIFA to promote good microplastic reduction practices on all their accredited pitches. This will raise awareness and set an example for clubs to follow*



## Workshop 3: Pitch In

### Reducing microplastic emissions from artificial sports pitches

#### *Steps for municipalities*

- *Find a politician to champion the cause*
  - *Identify the right department(s) to progress improvements to existing practices (Environment/Culture/Sport/Schools)*
  - *Improve understanding for decision makers by taking them to visit artificial turf sports grounds*
  - *Get involved with the Pitch IN project*
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